



August 2011

Almond-Bancroft Summer School 2011



August Dates To Remember

- 8/2-Freshman Orientation, 7:00 pm, Auditorium
- 8/17-Board of Education Meeting, 6:30 pm, Almond School Board Room
- 8/25-4K Orientation & Play Date, M-W 10:00-11:00, T-Th 12:00-1:00, Bancroft School
- 8/30-Open House, 4:00-7:30 pm, Almond School
- 9/1-First Day Of School-Welcome Back!



ATTENTION ALL PARENTS

If your child is absent from school, please call the Attendance Office at 715-366-2941 extension 108 **before 9:00 am**



Notes from the Administrator....

As you know our district as seen many changes in the last few years, the addition of an agriculture program, the expansion of our band program to fifth graders, technology improvements, and improvements to our facilities. However, we cannot be satisfied only with quality facilities; we must strive for excellence in our educational programs as well. Schools face academic and social concerns. Expectations to meet those concerns hinge on the willingness of educators, parents, and community members to take the necessary adaptations to make the changes. In the past, educators have been viewed as keepers of order; we must become developers of the mind.

"All Children Will Learn" cannot just be a motto shared by all, but a belief expected for each student. For many years the school system has been viewed as a place where students enter at age 4 and exit 13 years later as being educated. What went on in these places of education has not always been understood nor explained to the public- *a lid was kept on*. Today, the lid must come off. It must come off for us to accomplish the understanding it will take to provide a quality educational program.

PBIS

I have referenced this program in previous newsletters. **Positive Behavioral Interventions and Supports** (PBIS or PBS) is a collaborative (team-based), educative, proactive, and functional process to develop effective interventions for inappropriate behavior. The program will be in place for all students in PreK-12. We will be utilizing the components of this program to improve student behavior expectations. We understand the need to address bullying and harassment among our students. This program is designed to do just that. You will be hearing more about this program from Mr. Rykal and from information sent home with our students. If you have questions, give us a call.

Almond-Bancroft needs to increase the number of students who attend post-secondary educational programs. This is an area in which we need your help! Statistics show that earning capacity increases when a person attends a technical or traditional program after high school graduation. As a district we need to provide information to the students and parents pertaining to the many different programs available and how students can find financial aid to attend these facilities.

At no time in history have we had better tools to determine whether or not the needs of our students are being met. Statistical data/analysis, technology, and communications are successful tools available to help us determine the needs of students.

We invite you to share in our responsibilities to graduate productive citizens in today's society and to get involved in the education of our youth.

"Success has a thousand parents—failure is an orphan....."

Thank you,
 Dan Boxx, District Administrator

Middle School Students Of The Month

May 2011

One student is honored from each grade within the Middle School for their overall excellence as a student. These students are selected based on their overall academic achievements and proper behavior in the classroom. Achieving excellent performance for the month of May are: Megan Green, Deana Clark, and Megan Wiczek.

From the sixth grade the winner is Megan Green. Megan is very polite and respectful in the classroom to both the teachers and her peers. She always has a positive attitude. Megan is motivated to work very hard and tries to do her very best on her academics. She is a pleasant young lady and a pleasure to have in class.

From the seventh grade the winner is Deana Clark. Deana is a positive, conscientious, and helpful student. She works really hard on her work and is willing to help other students in need. All of her hard work allows her to excel at her academics. Deana is a delightful student to have in class.

From the eighth grade the winner is Megan Wiczek. Megan is a hard worker and is motivated to improve herself whenever possible. She has a great attitude towards learning and has also shown a strong work ethic this year. Megan always wears a great big smile and has a contagious laugh. She is always kind to her fellow classmates, and is truly a pleasure to have in class.

Thank you for your hard work,
Congratulations!

Attention Parents Of Incoming Freshman 2011-12

Freshman Orientation will be held on
Tuesday, August 2, at 7:00 p.m.

The meeting will be held in the
HS auditorium
immediately after the football and
volleyball meetings.

All freshman and their parents
are asked to attend this important
informational meeting.



4K

Parent Orientation & Play Date

will be held on
Wednesday, August 25, 2011
at the Bancroft School

Monday-Wednesday class will attend from
10:00-11:00 a.m.

Tuesday-Thursday class will attend from
12:00-1:00 p.m.

There will be no "Open House" scheduled for 4K in the
fall.... this date is in lieu of Open House.



Project Fresh Start

Free School Supplies

Portage County students in kindergarten through grade 12 who qualify for free or reduced school lunch can register for free school supplies through Project Fresh Start. Registration runs from May 16th until August 5th. School supplies will be distributed on August 20th at Ben Franklin Junior High in Stevens Point and on **August 30th in Almond-Bancroft.**

Collect School Supplies

If interested in collecting school supplies, go to
www.VolunteersRock.org
or call 715-341-6740 for more information.

Resources and registration forms are available online at
www.VolunteersRock.org

Thank You B & D Portables

Almond-Bancroft Public Schools extends a thank you to B & D Portables for supplying a portable toilet at Carrie Frost Park during A-B fieldtrips to the park. B & D Portables is owned by Bruce Bergsbaken.

Thank you for the donation.

Almond-Bancroft Middle & High School
4th Quarter Honor Roll Students

“A” Honor Roll

Graduation Year: 2011	Graduation Year: 2015
DATONN AMMEL	DEVON ANDERSON
RABE AVERY	RAMSEY AVERY
MIRANDA BORCHARDT	HATTIE BERRY
DANIELLE DYKES	MEGAN BURNS
JEFFREY FLETCHER	TEAGAN HECK
COLLIN KEALIHAR	REBECCA KALLIO
LUCAS MEDDAUGH	MCKENZIE MINER
ZACHARY PERZINSKI	NATALIE ROMO
Graduation Year: 2012	MARGARET SCOTT
JEANETTE	JACE STUEBS
R.COLOMBE	ASHLEY TAKACS
ANTHONY ELLIE	MARIA VANN
BRADY MCINTEE	HAILEY WIERZBA
TANNER OLSON	Graduation Year: 2016
JON PAGEL	MACY BAIRD
RYAN SANDERS	AUSTIN BUNDERS
Graduation Year: 2013	DEANA CLARK
DESTINY DYKES	JOSEPH CRAHAN
KIARA I.	EMILY DEMCHIK
TURZINSKI	NATHANIEL DISHER
BAYLEE VOSS-	DYLAN HECK
PLUTSCHACK	JORDAN KEALIHAR
JOHN WAGGONER	HUNTER LASKA
MARISSA WARZYNSKI	KAITLYNN LEHMAN
Graduation Year: 2014	KYLE MERILA
TISAN BAIRD	ARIEL PLASKI
ALEXANDER CRULL	JOHL TURZINSKI
MCKENNA HECK	BLAKE VOSS-
PAYTON HINTZ	PLUTSCHACK
ANGELA IWANSKI	KYLE WARZYNSKI
HANNAH LANSING	ALISSA WILLIAMS
RAMIRO LUNA	GARETT YONKE
CODY MEDDAUGH	ALLAN ZINDA
CALEB OLSON	Graduation Year: 2017
EVAN PAGEL	DYLAN BUNDERS
ANNA PERRIN	JOSEPH DORGAN JR.
CARISSA PERZINSKI	GAVIN HEINZ
AIDEN ROCK	MATTHEW HELMRICK
ALEXIS SEITZ	CARTER NEWBY
RAIDEN VANN	CATHERINE SCHMIDT
MEGHAN VARGA	COLTON
	STANISLAWSKI
	EMMA WALLACE
	MICHAELA WALLACE
	JACOB WIERZBA

“B” Honor Roll

Graduation Year: 2011	Graduation Year: 2014
SHANE BEMBENEK	ABBIGAIL KARPEN
NICHOLAS CHAPA	DEREK KEENLANCE
BRITTANY DEGLER	JEWEL MATKE
RICHARD DOMENGET	KAYLA SMITH
DEANNA FELELLA	SHELBY SWAN
BRIANNA KAWLEWSKI	JACOB VALLERY
JON PIETERS	Graduation Year: 2015
CORY RICHTMYRE	REEGAN ANDERSON
STEPHANIE RODRIQUEZ	NICHOLAS FIGUEROA
DYLAN SCHAFER	ANTHONY HINTZ
EMILY SCHUDE	JESSE HUNKINS
Graduation Year: 2012	MEGHAN MENADUE
MORGAN BAAR	BRYANNA SHERD
NICHOLAS J. BURNS IV	TEAGAN VEZINA
RUSSELL CAREY	MEGAN WICZEK
DANIELLE DAHMS	Graduation Year: 2016
JEREC DAKE	MARIA JOSE BELTRAN
AMBER HINTZ	SANCHEZ
ALISON KIM	SAMANTHA BOWDEN
JEFFREY KOLLOCK	JASMINE LUNA
BRANDON LEHMAN	CLAYTON SWAN
TAYLOR MARTINES	PATIENCE TURNER
SAMANTHA MOCADLO	VICENTE VASQUEZ
CYNTHIA NIGH	COLE WARZYNSKI
SORCIA ROCK	Graduation Year: 2017
MASON SIGOURNEY	EDUARDO BANDA
GARRET WARZYNSKI	JAIME BANDA
Graduation Year: 2013	VELVET ELLIS
BRETT BEIGEL	MEGAN GREEN
SAMUEL BORCHARDT	BENJAMIN LANSING
AVERY FAEHLING	WYATT RICHTMYRE
KRISTEN HAFERMAN	JOSHUA SCHUDE
KAILYN KOEHLER	ALEXUS WILLIAMS
MERRICK MEDDAUGH	
HAYLEY RISKE	
JADE STUEBS	
COLTER STUTESMAN	



ALMOND-BANCROFT SCHOOLS
HOMEWORK HOTLINE
715-366-2941 Extension 5,
 MS HOTLINE PRESS 1, HS HOTLINE PRESS 2



Secondary Counselor News: *From the Desk of Ms. Spencer*

SCING Update

Almond-Bancroft is a member of SCING (South Central Instructional Network Group). This group is a regional distance-learning network, which is made up of 15 high schools and 3 technical colleges. It is a means of connecting classrooms with audio and video that provides real-time interactivity so that teachers and students, literally separated by hundreds of miles, can interact as if they are in the same room.

Through SCING, Almond-Bancroft is able to connect to the other schools within the network and students are able to take different courses they offer. These courses are usually ones that we are unable to offer, including AP courses. Students can also take courses taught from a technical school and receive technical college credit for their work. It is a great way for students to receive post-secondary credit while still in high school. There are career exploration programs available where technical colleges talk about different career programs offered at their campus. And finally, our elementary school can even participate in SCING by participating in the enrichment programs.

During the 2010-2011 school year, Almond-Bancroft received the following services from SCING:

- One HS student took the social studies course America at War, 1 HS student took Advanced Speech & Writing, and 2 HS students took Criminal & Civil Law.
- Two of our HS students took the Wisconsin Indianhead Technical College course Exploring Criminal Justice and received technical college credit.
- The second graders saw two enrichment programs: Winter Wise and Owl Moon.
- A staff member participated in a discussion on outstanding and award-winning books for children.
- Mr. Gerlach taught a section of Economics out of the lab for students in another school to receive the course.

This upcoming 2011-2012 school year, Almond-Bancroft is set to receive the following services from SCING:

- HS students will be taking the following courses: Madison Technical College's Medical Terminology, AP US History, and Criminal & Civil Law.
- Mrs. Schumacher will be teaching Mythology to Black River Falls, Necedah, & Pittsville.
- The business teacher will be teaching Intro to Business to Auburndale.
- All other services (enrichment programs and career exploration programs) will more likely than not be utilized again this year due to their popularity among the students and staff.

Wisconsin Education Fairs

Once again, Almond-Bancroft Juniors and Seniors will participate in the Wisconsin Education Fairs. These fairs are held throughout the state and are an opportunity for students and parents to talk with approximately 100 professional admission representatives from different Universities, Colleges, Technical Schools, Vocational Schools, and the military. It is a chance to learn about admissions requirements, academic programs, financial aid, scholarships, housing, etc, and to have your questions answered. This year, students will be traveling by bus to Mid-State Technical College in Wisconsin Rapids on Friday, September 23, 2011 to attend this very informative event. Please encourage your Junior or Senior to sign up and not miss out on this great opportunity!!

SINGING BIRTHDAY GRAMS

A-B High School will deliver singing Happy Birthday Telegrams to your favorite Student/Staff member on their birthday! There are packages you may select from:

Option 1: (\$5.00) Happy Birthday balloon on party stick decorated with ribbons, birthday hat/noisemaker, card, and your choice of a chocolate rose or 4 tootsie pops.

Option 2: (\$10.00) Same as #1, but with addition of A-B stuffed eagle.

Option 3: (\$15.00) Decorated balloon, hat, noisemaker, card, rose or pops, beads and A-B stocking hat.

Bonus Extra \$1.00—we will include 3 strands of Mardi Gras beads in school colors.

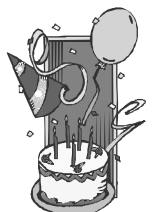
Bonus Extra \$3.00—4x6 Photograph of birthday student on professional photo paper.

Student Name: _____ Birthday: _____ Grade/Teacher: _____

Special Message: _____

OPTION 1 \$5.00 Rose Pops OPTION 2 \$10.00 Rose Pops OPTION 3 \$15.00 Rose Pops

Bonus Extra \$1.00 Bonus Extra \$3.00





The students had a great time in Madison for the State FFA convention. They met many other students from chapters in Wisconsin and had the opportunity to see some amazing guest motivational speakers, leadership workshops, FFA speaking contests, and award winning students cross the stage, along with our own Danielle Dykes receiving her State FFA Degree and two gold rated proficiencies. She also participated in the State FFA Choir and was selected to be hypnotized by Dr. Jim Wand a national hypnotist! Hilarious!!!

In the above photo the FFA students and I went on stage to receive our official FFA Charter. It will now travel to Nationals to be signed and then returned to be hung in Almond! That is awesome!!! So many people at convention congratulated us and have offered help if needed in the future.

We would like to thank the Almond-Bancroft school, Administration, and the Board of Education all for the opportunity to be there! The students have received so many ideas and information to bring back to our chapter.

Jodi Meyer-Agricultural Education/FFA Advisor



Partners In Education News

The **Class of 2017** Legacy Wall Tiles are now up in the elementary entryway, make sure you check them out at Open House on August 30th! Thank you **Mrs. Ritter and Leslie Burns** for donating your time to install the tiles! Parents of the **Class of 2018**, please send in \$9.00 so your students tile can be included in the Legacy wall! If you have any questions or to request another Legacy Wall order form, which were sent out with your student at the end of May, you can contact Leslie Burns at 715-366-2633.

PIE would also like to thank **Cheese Pleasers** for their generous donation of delicious cheese trays to the Senior Tea Spa Night. Thank you **Jerry and Lynne Dernbach!**

Coming Soon!



**BECOME A PART
OF HISTORY
LEAVE YOUR
IMPRESSION**

PIE is looking for your help in designing the exterior of the school, specifically the playground and the area next to the new gym. Great improvements have been made this summer by the District and PIE would like to keep the improvements coming! Throughout the next school year, PIE will be selling personalized engraved bricks, allowing you to leave your impression on Almond-Bancroft Schools. The funds collected from the engraved bricks will go towards new playground equipment, community gardens, and improving the visual exterior of the school buildings. Please look for more information in the near future. Your support of Almond-Bancroft Schools is greatly appreciated. You will see more information and examples at Open House on August 30th from 4:00 to 7:30 pm.



2011-12



Almond-Bancroft Elementary School Supply Lists

The district is supplying bottled glue, glue sticks, pens, pencils, erasers, folders, crayons, and colored pencils. The following lists are items that the district is not providing for the students.

4K

- 1" 3-ring binder
- 2 New white pillowcases (**with-out zipper**)
- New white T-shirt pre-washed (**provide size your child will be in May 2012**)
- Child size indoor sleeping bag (**no adult size**)
- 2 two pocket plastic folders
- Box of fun kids band aides
- 1 clear roll contact paper (**located in store by shelf paper**)
- 8 pack washable markers
- small box of tissues

Kindergarten

- 2 small spiral notebooks
- 2 boxes of fat washable markers (**basic colors**)
- 1 good pair of children's scissors (**Fiskers**)
- 2 wide -lined spiral notebooks
- 2 small supply boxes - cigar size
- 1 school bag or backpack
- 2 heavy duty plastic folders (**bottom pockets**)
- 1 box zippered baggies (**either gallon or quart**)
- 1 3-ring binder (**1" size**)

First Grade

- Backpack or school bag
- 2 Art boxes
- 1 box of basic colored markers
- 1 pair of scissors
- 2 dry erase markers (**any color but yellow**)
- Please choose two or more of the following items to send in (**unlabeled**):
- Paper bags (lunch size)
- Cups (variety of sizes)
- Plastic forks and spoons
- Paper/plastic bowls
- Zip-lock baggies—any size
- Play-doh—any colors
- Clorox or Lysol wipes
- 1 box of Kleenex
- 2 boxes of snacks (**Ambrose Only**)

Second Grade

- Colored pencil pouch/box
- Scissors
- 4 dry erase markers ~ dark colors
- 2 small art boxes
- Backpack

Second Grade (Continuation from front page)

- Large bottle of hand sanitizer
- Two boxes of crackers, pretzels, or cereal
- Please choose two or more of the following items:**
- Anti-bacterial wipes or baby wipes
- Play dough
- Plastic cups
- Plastic spoons
- Sidewalk chalk
- Shaving cream (**Barbasol**)

Third Grade

- 1 box of washable markers
- 1 pair of scissors
- 1 highlighter - any color
- 1 pencil pouch
- 1 art supply box
(**cigar box size - larger won't fit in desks**)
- 4 wide lined notebooks
- Addition and subtraction flashcards
- 1 school bag or backpack

Fourth Grade

- Pencil Pouch
- Art Supply Box (**cigar box sized only**)
- Highlighter
- Pair of scissors
- Book bag
- Washable markers
- Handheld pencil sharpener with cover
- 3 wide lined spiral notebooks
- Multiplication flashcards
- It would also be appreciated if you could supply one of the following items:**
- Gallon sized Ziploc storage bags
- Antibacterial wipes or baby wipes
- Healthy snacks (crackers, pretzels, cereal, etc...)
- Hand sanitizer

Fifth Grade

- No Trapper Keepers please!
- Book bag
- 2 yellow plastic folders (**two pockets**)
- Pencil sharpener
- 1 flexible plastic ruler
- 3 differently colored highlighters
- 1 pair of scissors
- 1 black fine-tip permanent marker
- 1 box facial tissue
- 1 bottle of hand sanitizer
- 1 pack of dry erasers
- 6 wide lined notebooks



2011-12



Almond-Bancroft Middle and High School Supply Lists

6th, 7th and 8th Grade

Note card box and 1 package of note cards
Two notebooks
Ruler, protractor, and compass
Calculator
Loose-leaf paper
6 spiral notebooks

New addition:

Highlighters-yellow, green, blue, and pink (or red)

8th Grade Math

Scientific calculator TI - 30Xa

Middle School Spanish Classes

1 Notebook (not bound with a metal spiral)
1 Package of fine-tipped markers
1 2-3 inch 3-ring binder to hold worksheets and notes and notebook
1 large pair of scissors
\$5.00 Fiesta/Food supplies
2 9-inch balloons of any color or 1 shoebox for a piñata
1 salt shaker container (Morton's or generic)

Spanish I

1 Package Colored Pencils
1 pair gardening gloves for community service learning project
1 Medium sized paintbrush for posters/etc
\$10.00 for Fiesta/Food Supplies all year
1 Journal Notebook (Not bound with metal spiral, college or wide ruled)
1 2-3 inch 3-ring binder to hold all worksheets, notes and notebook or a trapper keeper and folder
1 Spanish/English Dictionary
1 black, red, or blue fine point overhead projector marker

Spanish II and Advanced Spanish Classes

1 Package Colored Pencils
1 pair gardening gloves for community service learning project
1 medium sized paintbrush for poster details
1 Journal Notebook (Not bound with metal spiral, college ruled preferred)
\$10.00 for Fiesta/Food Supplies all year
1 2-3 inch 3-ring binder to hold all worksheets, notes and notebook
1 Spanish/English Dictionary

Business Education Classes

Accounting - calculator
Advanced Accounting - calculator
Personal Finance - calculator, notebook
Introduction to Business - notebook
Business Law – notebook

Geometry

Notebook
Calculator

Algebra 1, 2/Pre-Calculus/Calculus

Notebook
Scientific calculator

All 9-12 Science

Calculator
Spiral Notebook

Biology

1 package of 3x5 note cards

Chemistry

Scientific Calculator

High School Ceramics

5 qt ice cream pail with lid
1" soft paintbrush
Set detail paintbrushes
Sponge
Binder

Art Textile Design

2 yards Bleached muslin
3 yards Dark colored cotton
Plastic bin or box to hold sewing needs
White t-shirt
Spool of white and dark thread
Sewing shears
1 bag of fiberfill

English 9

Notebook
200 3x5 note cards
Note cardholder

New addition:

Highlighters-yellow, green, blue, and pink (or red)

English 10, Applied Eng. 11 and 12

Journal or medium sized notebook
College lined loose-leaf paper

New addition:

Highlighters-yellow, green, blue, and pink (or red)

Tech Ed

Safety glasses (may be purchased from the school for \$3)
Tape measure

Transportation

Safety glasses
Feeler gauge
Small tool set-helpful but not required
Coveralls-recommended

PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the Almond-Bancroft School District that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curriculum, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Almond-Bancroft School District you may contact:

Mr. Dan Boxx, District Administrator
Almond-Bancroft School District
1336 Elm Street
Almond, WI 54909
(715) 366-2941X 418

ALMOND-BANCROFT SCHOOL DISTRICT COMPULSORY SCHOOL ATTENDANCE POLICY

As per Wisconsin Statute section 118.15 (3) (c), a parent or guardian may excuse a child from school attendance for not more than 10 school days in a school year. Such absences include, but are not limited to: injury/illness, medical/dental appointments, family vacations, college visits, etc. The parent/guardian is to provide the school with a written (or verbal) excuse for each absence including the date of the absence, the number of days absent, and the reason for the absence before the absence is to take place. In order to accommodate unexpected absences, parents are asked to provide the school with a written (or verbal) excuse no later than 9:00 a.m. on the day the absence occurs. The child will be allowed to complete any coursework, including test and quizzes, missed during such as absence. Parents will be asked to provide a doctor's excuse for 3 or more consecutive days missed due to illness.

A student is considered truant from school if he/she is absent from school for part or all of one or more school days during which the school has not been notified of the cause of such absence by the parent/guardian and /or the absence is in excess of the 10 days allowed by law and is not a school approved absence.

Parents/guardians shall be notified when a student has an unexcused absence. Notices shall be made by personal contact, telephone call or mail. Notice by personal contact or telephone call shall be attempted prior to notice by mail.

A student is considered a habitual truant if he/she is absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester. The parent/guardian of a student who is at risk of being a habitual truant shall be notified by certified or registered mail. Legal proceedings may be brought against a student for habitual truancy or against the parent/guardian for failure to cause the student to attend school regularly.

Parents are also asked to call the Stucker Bus Company at 715-366-2737 before 7:00 A.M. any day your child will not be riding the bus. This will prevent the busses from making unnecessary stops.

MEDICATION GIVEN AT SCHOOL.....



Parents, whenever your child has a prescription medication that must be given to him/her at school, you must have a signed form from your physician. These forms can

be picked up at the school, or from most doctor offices. There is a form in the Elementary and Secondary Form Packets. In addition, please request that

the pharmacist prepare two labeled containers for the medication. This allows properly labeled medication to be given at home and at school. Parents should not send their child's medication to school wrapped in baggies, aluminum foil, or whatever else they can find. This increases the risk of medication errors by school personnel. Parents are encouraged to bring their

child's medication to the school office. Your compliance with this policy will help school personnel, and other health professionals safely and correctly administer medications in the school setting. At the end of the school year, left over medication MUST be picked up by the parent. Thank you for your help.

NON-PRESCRIPTION MEDICATION FOR STUDENTS. If you want the school to give your child non-prescription medication, if needed, you must provide the medicine, a note including your child's name, the dose you want him/her to have and your signature. The Elementary and Secondary School Forms Packet have a non-prescription medication permission form you may use.

ALMOND-BANCROFT BUS TRANSPORTATION 2011-2012



Generally, bus transportation will be provided for students who attend the Almond School if he/she resides outside the village limits. Students attending the Almond School who reside within the village limits will walk to school. Students who attend the Bancroft School will be transported to school, based on a predetermined radius from the school. Once the bus routes have been established, students who are new to the district, or are the first child in a family to attend school will be notified by the bus company in regard to pick-up and drop-off times and the number of the bus the child will be riding. The district has a bus transportation policy that references specific guidelines. The policy can be obtained by contacting the district office. If you have a child attending the Almond-Bancroft Schools and are uncertain if your child will ride a bus or walk to school, please contact the Stucker Bus Company at 715-366-2737. This process applies to students attending both the Almond and Bancroft Schools.

Kindergarten and 4K students who ride the bus will be taken to the Almond School where an adult will assist them in transferring to a shuttle bus that will transport them to the Bancroft School. An adult will ride on the shuttle bus with the students to the Bancroft School as well as from the Bancroft School back to the Almond School at the end of the day. An adult will then assist the kindergarten/4K students in switching to the appropriate bus for the ride home. Parents who wish to pick up their kindergarten/4K child at the Bancroft School may do so at 3:00 p.m.

If a parent wants his/her child dropped off at a location other than home, the bus company will consider such a request as long as the alternate drop off point is along the established bus route and is consistent. If you wish to make such a request, please contact the bus company AND send a note with your child to be given to the bus driver.

The policy of the school and bus company prohibits allowing students to ride a different bus or for students who do not normally ride the bus from doing so. If an emergency situation should arise and you would like to request an exception to this policy, contact your child's principal. Such requests will be handled on an individual basis and be granted only on an emergency basis.

Finally, if your child will not be riding the bus to school on any day, please contact the bus company the night before he/she will not be riding and leave a message or call the night before or before 7:00 a.m. on the day he/she will not be riding so the driver does not need to stop for that child.

Riding a school bus is a service provided to the student. We expect students to insure safe transportation to and from school by obeying the following rules:

RULES FOR SCHOOL BUS SAFETY

1. Commit no act to take the driver's attention away from his/her driving.
2. Each student should remain in the seat assigned to him/her by the bus driver from the time they board the bus until they reach their destination.
3. The students will face forward in the bus and feet will not be in the aisle.
4. Students will not move around while the bus is in motion.
5. No horse-play is allowed on the bus.
6. There should be no name calling or indecent language used on the bus.
7. Getting on and off the bus should be done in an unhurried fashion.
8. Students should take pride in their bus and keep it clean.
9. The use of controlled substances, drinking alcoholic beverages or smoking is forbidden at any time on the buses.

REMINDER-Students are reminded that there is no eating or drinking on the route buses. Your cooperation with this detail is appreciated.

The bus driver is responsible for student discipline on the bus. As a parent, your cooperation is extremely important in helping us provide a safe transportation system. Our drivers have misconduct slips on their buses and will report any violations directly to the Principal on the day they occur.

Please help us maintain an excellent safety record.

NOTE: Parents, please contact your bus contractor when the student being picked up isn't riding the bus in the morning. (715-366-2737)



PARENT - STUDENT HANDBOOK... Each student (PreK-12) will receive a handbook which is a source of information for students and parents/guardian. Please keep a copy of the handbook where you can refer to it readily. There are state laws pointed out in the handbooks and forms you may need to use during the school year. There is a parent - student handbook for Elementary and one for Middle School/High School. Handbooks have changes from year to year, so please check them out!

An emergency card will be sent home with each student. We need an emergency card for each student annually, therefore it should be filled out and sent back to the office right away! Make sure the back is also filled out as that gives us information on who to contact if we can't get a hold of a parent/guardian.



MESSAGE BOARD

If your child is in Middle School or High school, the secondary office has a message board on their window where they will put your message. The message will have the student's name on it.

THIS IS THE ONLY WAY THEY WILL GIVE A MESSAGE TO THE 6TH—12TH GRADE STUDENTS.

WHO TO CALL IF YOU NEED INFORMATION



Something that takes place in your child's classroom, call the TEACHER.

Something that takes place in school that your child attends call our PreK-12 PRINCIPAL, Mr. Rykal. School rules, schedules, special events, etc., call the PRINCIPAL.

Policies and other matters of district wide nature, call the SCHOOL DISTRICT ADMINISTRATOR, Dan Boxx. School board policies, items on the school board agenda, and issues being discussed by the board, etc; call the District Administrator, Dan Boxx.

WHEN YOU FEEL THE ANSWERS you have been given are not satisfactory or when the actions taken are not satisfactory : If you have talked with a teacher and you wish to go further with a request or complaint, call the PRINCIPAL. If you talked with the PRINCIPAL and you wish to go further with a request or complaint, call and ask to have your call referred to the DISTRICT ADMINISTRATOR.

The School telephone numbers are, Almond School : 715-366-2941 Bancroft School: 715-335-4411

LOCKER SEARCH & SEIZURE

A reminder to all students that the lockers assigned for use are not private property and, therefore, should not be abused in any way. We also reserve the right to search any or all lockers at any time. (Policy: Search & Seizure) Students cannot use any other type of lock on the school lockers. Personal locks will be removed. Any problems with the locks loaned to the middle school and senior high students, should be reported to the office immediately. The school will not be responsible for any item taken from an unlocked locker.

YOUR CHILD WILL BE REQUIRED TO PAY IF THEY NEED TO REQUEST A SECOND PADLOCK FROM THE OFFICE FOR ANY REASON!

PARKING

There is a two hour parking limit on the south side of Elm Street across from the school. Violators will be ticketed/fined by the Portage County Sheriff's Department.

Students, remember you must park in the student parking lot and your vehicles must be registered in the secondary office. Students may not use automobiles to sit, drive, or ride in during school hours. STUDENTS MUST FOLLOW GUIDELINE OUTLINED IN THE SCHOOL POLICY. (Policy: Student Parking Regulations.)

USE OR POSSESSION OF TWO-WAY COMMUNICATION DEVICES

Student use or possession of a pager or cellular phone (e.g. electronic paging or two-way communication devices) is prohibited in school buildings, on school grounds and in school vehicles. The building principal, however, is authorized to permit students to use and/or carry a pager or cellular phone for medical, school, educational, vocational, or other purposes as deemed appropriate.

ANNUAL FERPA, CHILD FIND (IDEA and 504) NOTICES

Student Records Notice (state and federal law) – The Federal Family Educational Rights and Privacy Act (FERPA) requires school districts to provide annual notice of student and parents rights regarding student records; the existence of the Student Records' Policy (347) and where copies can be obtained; and, of the opportunity to file a complaint with the Family Policy and Regulations Office of the Department of Education.

Parents/guardians/adult students have the legal right to request a review and/or copy of the contents of the permanent school records of their children. They may also request the amendment of the student's records if it is believed that the records are inaccurate, misleading, or otherwise in violation of the student's privacy rights. Such a review and/or request for an amendment must be made by scheduling an appointment with the principal. If copies are requested, there will be a charge based on actual cost. If the District decides not to amend the record, the district will notify the parent, guardian or adult student of the decision and the right to a hearing regarding their request. Additional information regarding the hearing procedure will be provided in the event of a hearing request.

Directory Data Notification

If a School Board has designated directory data in accordance with 118.125 of the Wisconsin State Statutes, the Almond-Bancroft District must notify parents, legal guardians or guardians ad litem of the categories of information, which the Board has designated as directory data, which may be released without the prior consent of the parent, legal guardian or guardian ad litem.

Almond-Bancroft defines directory data as a student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and athletics, weight and height of members of athletic teams, photographs, degrees and awards, and school of most recent attendance.

Upon request, the Almond-Bancroft District may release a student's name, address, and school grade of attendance to requesting agencies (such as State technical colleges, State colleges and universities, alumni reunion committees, the United States Military Services {seniors and students who drop out of school}, photographers for senior pictures, driver's education facilities, publications sponsored by the Almond-Bancroft School District, etc.).

Upon request, student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and athletics, weight and height of members of athletic teams, photographs, degrees and awards, and school of most recent attendance may also be released to publications sponsored by the Almond-Bancroft School District, area newspapers, and appropriate private and public sponsored magazines.

Parents or guardians of minor children and adult students have the right to consent to the disclosure of personally identifiable information contained in their student records, except as allowed by state and federal law.

In accordance with the law, the Almond-Bancroft District forwards upon request student records to another school without consent for purposes related to the student's enrollment or transfer.

Student records shall be made available to Almond-Bancroft School District employees who are required by the state to hold a teacher's license and to other school district officials only if they have a legitimate educational or safety interest in the records. Employees and district officials have a legitimate educational or safety interest in the record if the individual needs to review an education record in order to provide educational service or to fulfill some aspect of his or her professional responsibilities.

Administrators have the discretion to refuse the release of individual student phone numbers and addresses for the safety of the student.

IF PARENTS OR GUARDIANS DO NOT WISH TO HAVE ANY OR ALL OF THE CATEGORIES OF INFORMATION RELEASED, THEY MUST NOTIFY THE SCHOOL IN WRITING WITHIN 14 DAYS OF THIS NOTICE BEING PROVIDED.

Directory data shall be considered public information and may be released to appropriate persons and media in accordance with Board of Education policy unless the parent(s) or adult students refuse the release in writing by notifying their respective school principal. Forms for this purpose will be available at each school.

Parents/guardians may file a complaint with the Family Policy and Regulations Office of the Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20201 if they feel their rights have been violated.

Student Records (Wisconsin Law) (*The notice directly above incorporates this information and is an appropriate notice for publication.*) - If a school district has designated student directory data in accordance with §118.125 of the state statutes, the district must notify parents, legal guardians or guardian ad litem: (1) of the categories of information that the board has designated as directory data with respect to each student; and (2) that they have 14 days to inform the school that all or any part of the directory data may not be released without the prior consent of the parent, guardian or guardian *ad litem*. The district must allow the parent, guardian or guardian ad litem 14 days to provide this response before any student directory data is released. This notice is required by §118.125(2)(j) of the state statutes. (Continued on next page)

ANNUAL FERPA, CHILD FIND (IDEA and 504) NOTICES (Continued)

Recruiter Access to Students/Records (*The notice directly above incorporates this information and is an appropriate notice for publication*) - Districts receiving federal education funds are required to notify parents of secondary school students:

1. that a secondary school student or the parent of the student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent; and
2. that the district must comply with such request. School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents as outlined above. Federal guidelines issued to implement this requirement state that if a school district does not designate student names, addresses and/or telephone listings as directory data it must still provide all three items to military recruiters and institutions of higher education upon request.

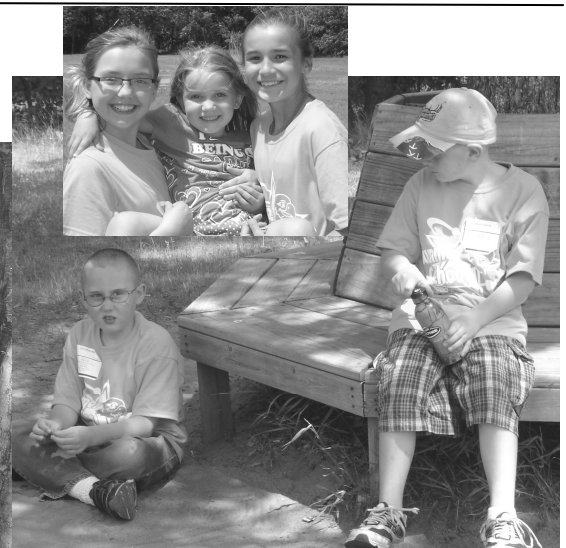
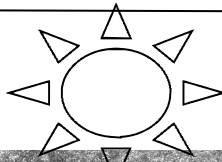
Child find obligation and Student Services: Under the state and federal laws governing students "at risk" or with disabilities under IDEA and/or Sec. 504 of the Rehabilitation Act, districts must undertake activities to "find" children with disabilities eligible for federally funded services, and must advise of the alternative educational programming opportunities. The following is an appropriate notice for annual publication in the first class notice section of the district's official newspaper:

Child Find and Student Services – The Almond-Bancroft School District must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the Almond-Bancroft District and who have not graduated from high school. Upon request, the Almond-Bancroft District will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting: Tracey Kelz, School Psychologist at 715-366-2941 x123 or by writing her at: 1336 Elm Street, Almond WI, 54909.

Children, ages three to twenty-one, suspected of having a disability should be referred to the Director of Pupil Services, who in turn will see that all necessary evaluations are conducted. Evaluations will be completed by the IEP (Individual Education Program) team members after parental permission has been secured. The IEP team will determine if the child has a disability and is in need of special education services. An appropriate placement will be made by the IEP team including parent(s)/guardian(s) and appropriate required school personnel. All procedures followed in the identification and provision of service to children with a disability will be conducted in accordance with state and federal laws and regulations.

Programs have been designed to improve and expand educational opportunities for students including homebound instruction, gifted and talented enhanced opportunities, and children at risk, following compulsory school attendance guidelines as stated in Wis. Stat. §118.15. Parent(s)/guardian(s) may request, in writing, program or curriculum modifications to a child's current academic program, a school work training or work study program, enrollment in an alternative public school or program or in any nonsectarian private school or program located in the Almond-Bancroft District which complies with certain federal requirements, and enrollment in any public educational program located outside the District pursuant to a contractual agreement between the school districts in accordance with state and federal laws and regulations. Requests shall be directed to the school principal. A written decision of a request will be provided within 90 days, except a decision will be rendered within 30 days if a child has been evaluated and determined to be a child with a disability. A child's parent or guardian may request the school board to review any decision made.

Summer School Fun!





STUDENT ACCIDENT INSURANCE

STUDENT ACCIDENT INSURANCE

The Almond-Bancroft School District provides student accident insurance for all students in pre-school through grade twelve. This insurance is purchased from Student Assurance Services, Inc., and provides the following coverage to students (please refer to the Policy Schedule for exact coverages):

- a. attending regular school sessions,
- b. participating in or attending school-sponsored and supervised extracurricular activities,
- c. participating in school-sponsored and supervised interscholastic sports, and
- d. traveling directly to and from school for regular school session; and while traveling to and from school sponsored and supervised extracurricular activities in school-provided transportation.

PLEASE BE ADVISED THAT THE COVERAGE THE SCHOOL DISTRICT IS PURCHASING IS A SUPPLEMENT TO YOUR FAMILY HEALTH INSURANCE. It pays only after your family health or auto policy and then within the limits of the policy's benefits (explanation of benefits attached). This plan does not cover penalties imposed for failure to use providers preferred or designated by your primary coverage.

CLAIM PROCEDURE

Filing of the claim is the parent's responsibility.

1. Parents notify the school and obtain a claim form immediately. The school will fill out Part A if it's a school injury.
2. Parents complete Part B. Answer all questions.
3. Parents submit copies of your itemized bills to your own family insurance first, even if you have a large deductible. You will be sent a report called an Explanation of Benefits (EOB).
4. Parents send the claim form, copies of itemized bills and the EOB to:

STUDENT ASSURANCE SERVICES, INC.
PO BOX 196
STILLWATER MN 55082

5. The claim will be completed when all of the above documents have been provided. Should you have a question as to the status of a claim, you can contact Student Assurance Services, Inc. at 1-800-328-2739.

NOTE: Students must have been treated by a licensed physician within 60 days of the date of the injury. Proof of claim should be submitted within 90 days from the date of accident, or a reasonable time thereafter not to exceed one year. The company is responsible only for expenses incurred within one year.



Jen Grezenski
 AmeriCorps Staff
 Almond-Bancroft School District
 715-366-2941 Ext#101
 jgrezenski@abschools.k12.wi.us

AmeriCorps 2011-2011 School Year Goals

Welcome to another school year with AmeriCorps. I am glad to be back for another school year, however, there is one small change. Last spring my name changed to Jen Grezenski after becoming married. Contact information will be changing to: jgrezenski@abschools.k12.wi.us, but for now my contact information is the same as before.

Last school year I met some of the fantastic residents of Almond-Bancroft and look forward to getting to know more of the community.

Goals for this school year include to continue the After Hours Center, increase Community Education classes, and increase opportunities for volunteers in the area. I plan to continue creating

service learning and teen leadership opportunities for our high school students as well as meet the needs of the community.

If you have any questions or comments please feel free to call or send an email. I am looking forward to the adventures this next year will bring.

Community News

S.T.E.P. into action with the Almond School

The School Board approved the Senior Tax Employment Program (S.T.E.P.) for another year. This program allows people who are 62 years of age or older, are paying property taxes in the Almond-Bancroft School District, and receive Social Security, to volunteer within the AB schools and earn money that would go towards property taxes. Those who qualify for the program and are interested in the volunteer opportunities that the Almond-Bancroft district offers can earn \$7.00 an hour towards their property tax bill; there is a cap of \$400.00 that can be earned. To be a part of this program volunteers can apply with the District Office at 1336 Elm Street, Almond, Wisconsin.

If you have any questions or would like more information about how to apply or how to get involved, please contact Jen Grezenski at 715-366-2941 Ext# 101. Or send an email to jgrezenski@abschools.k12.wi.us



After Hours Center 2011 School Year

The school year will soon be beginning and it is time to start thinking about working towards a great school year. The After Hours Center is an opportunity for your son/daughter to increase grades, put a focus on their unique strengths while improving possible weakness, and build confidence to improve their self image. Since this program was established to help your child, what better way than to start the program at the beginning of the school year.

AHC will be held on Monday through Friday from 3:30 -5:30 in the Secondary Library. The center will be open starting Monday September 12, 2011. Transportation will **not** be provided- arrangements must be made.

If you are interested in signing up your son/daughter for AHC, please pick up a contract in the main office and return it in to Jen Grezenski. If you have any questions or comments, please call 715-366-2941 Ext# 101 or via email at jgrezenski@abschools.k12.wi.us. I look forward to working with you and your child during this school year.

Vacation Bible School at St John Lutheran Church in Almond

Always Doing Great, Exciting Things at VBS. *PandaMania* is our theme this year. Join us on August 7th through August 11th from 6:00 pm to 8:15 pm. Students ages 3-12 are invited to come to meet friends, explore Bible stories, do fun activities, sing great songs, make crafts, play games, and eat snacks. We expect a great response, so enroll your child today. To register call 366-4642 or 366-4644 or register on the church website <http://www.stjohnsalmond.com>. The church is located on County Road D next to the Portage County Bank.





Jen Grezenski
AmeriCorp Staff for
Almond-Bancroft School District
715-366-2941 Ext#101
jgrezenski@abschools.k12.wi.us



After Hours Center Contract

Dear parents/guardians and student:

This contract is in place to serve the student, parents/guardians, and the school by allowing everyone to be on the same page with one another as the AHC Program starts a new year. AHC is open Monday thru Friday 3:30-5:30 in the Secondary Library. Please read the contract thoroughly and sign; this signature symbolizes your acceptance to the program.

I, _____, agree that _____ will:
(Parent/Guardian) (Student)

- Attend the AHC Program regularly; however not required to until 5:30 each day.
- Follow all school rules while in AHC, including no cell phones.
- Have the opportunity to listen to guest speakers, partake in educational activities, and work with tutors.

In the area below, please provide contact information the parent/guardian can be reached between 3:30-5:30 and any comments or suggestions you would like to make in regards to this program.

Contact Information:

Comments/Suggestions:

Please check the box below if you would be willing to volunteer in any of these areas:

- Tutoring Guest Speaking Teach a Community Education Class Mentoring

EAGLES

Sport Light

A-B Sports Zone



Check out the A-B Sports Zone on the Almond-Bancroft web page www.abschools.k12.wi.us

DATES TO REMEMBER:

Tuesday, August 2, 2011

-HS Volleyball equipment pick up,

5:30 pm (time change)

-HS Fall Sport Meeting,
6:30 pm

2011 HS Football

Practice starts on Wednesday, August 3rd from 7:00 am to 11:30 am

Aug 13th-Scrimmage @ Port Edwards 10 am

August 19th-1st game @ Home

2011 HS Volleyball

Practice starts on Monday, August 15th

2011 MS Football

Practice starts on Wednesday, August 17th time TBD

2011 MS Volleyball

Practice starts on Monday, August 29th from 3:30 to 5:30

For all sports you need to bring the following in order to practice:

- ~WIAA Preparticipation Physical Evaluation packet (Athletic Permit Card needs to be filled out by a physician)
- ORWIAA Alternate Year Permit Card
- ~ Emergency Medical Form

Collect These Items And Help Support Almond-Bancroft School Programs

MY COKE REWARDS FOR SCHOOLS

The My Coke Rewards for Schools program can help students learn and grow by turning My Coke Rewards points into rewards for accredited schools grades K-12, providing playground equipment, art supplies, sports gear, educational resources and much more.

You can help Almond-Bancroft earn by collecting points from codes found on participating Coca-Cola products. Go to www.mycokerewards.com/schools to donate points to Almond-Bancroft Schools.

HELP US EARN PLAY EQUIPMENT FOR THE BANCROFT SCHOOL

The Bancroft School is collecting Campbell soup labels to be redeemed for equipment for the school: computer games, play ground toys and/or manipulatives.

However, the rules for turning them in have changed. They no longer want the whole front of the label. They only want to UPC symbol. In fact, we will only be able to submit the UPC symbols from now on.

Thank you,
The Bancroft Staff



TAKE CHARGE OF EDUCATION

Apply for the Target RED card or if you already have one go to target.com and designate Almond-Bancroft as your school and Target will donate up to one 1% of your RED card purchases to Almond-Bancroft Schools.

BOX TOPS FOR EDUCATION

Start collecting Box Tops! Look for the 10 cent Box Tops coupon on hundreds of products. You can find Box Tops on brands such as Cheerios, Betty Crocker, Pillsbury, Ziploc, Kleenex, Hefty and more.

To see all participating products containing the Box Tops coupon go to www.boxtops4education.com.



JUNIOR CLASS ALUMINUM CAN COLLECTION & DROP OFF POINTS

Drop-off points for donated aluminum cans are in Bancroft at Schmidt Metals and in Almond behind the school. The Junior class greatly appreciates your aluminum can donations!



ALMOND-BANCROFT 2011-2012 SCHOOL CALENDAR

AUGUST 2011

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	#	25	26	27
28	@	@*	@			

Aug. 24 – Orientation
(Optional, 9 am – 4 pm)
Aug. 29 - 31 – Staff In-service
Aug. 30 – (12:15 – 3:30)
 Staff In-service, (4:00 –7:30)
 Open House, Grades 1-12

JANUARY 2012

S	M	T	W	T	F	S
1	X	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	@	21
22	23	24	25	26	27	28
29	30	31				

Jan. 3rd Classes resume

Jan. 20 - End of Second
 Quarter (45) No School,
 Staff Inservice

20

SEPTEMBER 2011

S	M	T	W	T	F	S
				1	2	3
4	X	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Sept. 1—First day for
 students
Sept. 5-No School, Labor
 Day

21

FEBRUARY 2012

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	X	18
19	X	21	22	23	24	25
26	27	28	29			

Feb.- 17- 20 – No School

19

OCTOBER 2011

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	X	X	29
30	31					

Oct. 27-28—No School,
 State Convention

19

MARCH 2012

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	X	17
18	19	20	21	22	23	24
25	26	27	^	29	30	31

March 16 – No School
March 28- End of 3rd
 Quarter (45
 Early Release

21

NOVEMBER 2011

S	M	T	W	T	F	S
		1	2	3	^	5
6	7	8	9	~	11	12
13	14	~	16	17	18	19
20	21	22	X	X	X	26
27	28	29	30			

Nov. 4 – End of 1st quarter, (44)
 Early release, Staff .5 RK
Nov. 10 & 15—P/T
 Conferences (4 – 7:30 pm)
Nov. 23-27—Thanksgiving
 Break

19

APRIL 2012

S	M	T	W	T	F	S
1	2	3	4	5	X	7
8	X	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April 6- 9 - No school
 Easter Break

19

DECEMBER 2011

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	^	24
25	X	X	X	X	X	X

Dec. 23 – Early Release
Dec. 24– Jan . 2 - Winter
 Break

17
 16

MAY 2012

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	X	29	30	31		

May 28—No School,
 Memorial Day

22

New Employee Orientation
@ Teacher In-Service
* Open House
X No School
^ Early Release
~ Parent Conferences

JUNE 2012

S	M	T	W	T	F	S
					1	2
3	4	^	6	7	8	9
10	11	12	13	14	15	16

June 5th End of 4th
 Quarter (46)
 Early Release

3

Free and Reduced Price School Meals Application

INSTRUCTIONS FOR APPLYING

Part 1: All Household Members (**a household member is any child or adult living with you**): All applicants should complete this part. List the name of each household member, the name of the school each child attends, and the child's grade. If the child is a foster child, check the box for foster child. If a household member has no income, check the box for no income. All household members, including foster children, should be included here. If you need additional space, attach a separate piece of paper.

*If anyone in your household receives benefits from **FoodShare, W-2 Cash Benefits, or the Food Distribution Program on Indian Reservations (FDPIR)**, follow these instructions.*

Part 2: List the case number for one household member (adult or child) who receives FoodShare or W-2 Cash Benefits or FDPIR benefits.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

*If you are applying for a child who is **homeless, a migrant or runaway**, follow these instructions.*

Part 2: Skip this part.

Part 3: Check the appropriate category and call Patricia Leary, 715-366-2941 ext. 421.

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

*If you are applying for only **foster child(ren)**, follow these instructions. You do **not** need to fill out a separate application for each foster child in your household. (If there are both foster children and non-foster children in your household, follow the instructions below for All Other Households).*

If all children in the household are marked as foster children in Part 1:

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

ALL OTHER HOUSEHOLDS, including WIC households and households with both foster children and non-foster children, follow these instructions:

Part 2: Skip this part.

Part 3: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call Patricia Leary, 715-366-2941 ext. 421. If not, skip this part.

Part 4: Follow these instructions to report total household income from **this month or last month**.

Section 1–Name: List all household members who have income.

Section 2 –Gross Income and How Often It Was Received: List the income for each household member. Check the box to tell us how often the person receives the income—weekly, every other week, twice a month, or monthly.

Earnings from work: List the **gross income**, not the take-home pay. Gross income is the amount earned *before* taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. Net income should *only* be reported for self-owned business, farm, or rental income.

Welfare, Child Support, Alimony: List the amount each person receives, and check the box to tell us how often.

Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. List the amount each person receives, and check the box to tell us how often they receive it.

All Other Income: List Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income received weekly, every other week, twice a month, monthly, quarterly, or annually. Do not include income from FoodShare, FDPIR, WIC, Federal education benefits and foster payments received by your family from the placing agency.

If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 5: An adult household member must sign the form and list the last four digits of their Social Security Number (or write "none" if s/he doesn't have one). Writing "none" does **not** prevent your child(ren) from qualifying to receive free or reduced priced meals.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

PART 1. ALL HOUSEHOLD MEMBERS				
Names of <u>all</u> people living in your household (First, Middle Initial, Last)	School the child attends, or indicate "NA" if household member is not in school	Grade	Check if a foster child (legal responsibility of welfare agency or court) If all children listed below are foster children, skip to Part 5 to sign this form.	Check if NO income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

PART 2. BENEFITS	Part 3. HOMELESS, MIGRANT, RUNAWAY STATUS
<p>If <u>any</u> member of your household receives FoodShare, FDPIR or W-2 Cash Benefits, provide the name and case number for the person who receives benefits and skip to part 5. If no one receives these benefits, go to Part 3.</p> <p>NAME: _____</p> <p>CASE NUMBER: _____</p>	<p>If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call Patricia Leary, 715-366-2941 ext. 421</p> <p>HOMELESS <input type="checkbox"/> MIGRANT <input type="checkbox"/> RUNAWAY <input type="checkbox"/></p>

PART 4. TOTAL HOUSEHOLD GROSS INCOME (before deductions). List all income on the same line as the person who receives it. Check the box for how often it is received. Record each income only once. If you provided a case number in Part 2, you do not need to provide income information.																
1. NAME (List only household members with income)	2. GROSS INCOME AND HOW OFTEN IT WAS RECEIVED															
	Earnings from work before deductions.	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Welfare, child support, alimony	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Pensions, retirement, Social Security, SSI, VA benefits	Weekly	Every 2 Weeks	Twice Monthly	Monthly	All Other Income (indicate frequency, such as "weekly" "monthly" "quarterly" "annually")
<i>(Example) Jane Smith</i>	\$200	X				\$150		X			\$0					\$50 / quarterly
\$						\$					\$					\$ /
\$						\$					\$					\$ /
\$						\$					\$					\$ /
\$						\$					\$					\$ /
\$						\$					\$					\$ /
\$						\$					\$					\$ /

PART 5. SIGNATURE AND LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER (ADULT MUST SIGN)
<p>An adult household member must sign the application. If Part 4 is completed, the adult signing the form also must list the last four digits of his or her Social Security Number or write "none" if you do not have a Social Security Number. (See Privacy Act Statement on the back of this page.)</p> <p>I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted.</p> <p>Sign here: _____ Print name: _____ Date: _____</p> <p>Address: _____ City: _____ State: _____ Zip Code: _____</p> <p>Phone Number: _____ Cell Phone Number: _____</p> <p>Last four digits of Social Security Number (Write "None" if you do not have a Social Security Number): * * * - * * - _____</p>

PART 6. CHILDREN'S ETHNIC AND RACIAL IDENTITIES (OPTIONAL)	
Choose one ethnicity:	Choose one or more (regardless of ethnicity):
<input type="checkbox"/> Hispanic/Latino	<input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Black or African American
<input type="checkbox"/> Not Hispanic/Latino	<input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian or other Pacific Islander

DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.

ANNUAL INCOME CONVERSION: WEEKLY X 52, EVERY 2 WEEKS X 26, TWICE A MONTH X 24 MONTHLY X 12

Total Income: _____ Per: Week, Every 2 Weeks, Twice A Month, Month, Year Household size: _____

Categorical Eligibility: ___ Date Withdrawn: _____ Eligibility: Free ___ Reduced ___ Denied ___

Reason: _____

Temporary: Free ___ Reduced ___ Time Period: _____ (expires after ___ days)

Determining Official's Signature: _____ Date: _____

Confirming Official's Signature: _____ Date: _____

Verifying Official's Signature: _____ Date: _____

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2011-2012

Household size	Yearly	Monthly	Weekly
1	\$20,147	\$1,679	\$388
2	\$27,214	\$2,268	\$524
3	\$34,281	\$2,857	\$660
4	\$41,348	\$3,446	\$796
5	\$48,415	\$4,035	\$932
6	\$55,482	\$4,624	\$1,067
7	\$62,549	\$5,213	\$1,203
8	\$69,616	\$5,802	\$1,339
Each additional person:	\$7,067	\$589	\$136

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

INSTRUCCIONES PARA solicitud

Sección 1: Todos los Miembros de la Familia (**un miembro de la familia es cualquier niño o adulto que viva con usted**): Todos los solicitantes deben completar esta parte. Escriba el nombre de cada miembro de la familia, el nombre de la escuela a la cual asiste cada niño y el grado de cada uno. Si el niño es un niño de crianza temporal, marque la casilla para niño de crianza temporal. Si un miembro de la familia no tiene ingreso, marque la casilla sin ingreso. Todos los miembros de la familia, incluyendo los niños de crianza temporal, deben ser incluidos aquí. Si necesita más espacio, adjunte una hoja separada.

Si alguien en su familia recibe beneficios de FoodShare, Beneficios en Efectivo W-2, o del Programa de Distribución de Alimento en Reservas Indígenas (FDPIR), siga las siguientes instrucciones.

Sección 2: Detalle el número de caso para el miembro de la familia (adulto o niño) que recibe beneficios de FoodShare o Beneficios en Efectivo W-2 o FDPIR.

Sección 3: Omite esta parte.

Sección 4: Omite esta parte.

Sección 5: Firme el formulario. **No** necesita proporcionar los últimos cuatro dígitos de su Número de Seguridad Social.

Sección 6: Esta pregunta es opcional. Usted puede elegir si desea o no brindar información étnica o de raza.

*Si presenta la solicitud por un niño que **está sin hogar, es migrante o se escapó de su hogar**, siga las siguientes instrucciones.*

Sección 2: Omite esta parte.

Sección 3: Marque la categoría adecuada y llame a Patricia Leary, 715-366-2941 ext. 421.

Sección 4: Omite esta parte.

Sección 5: Firme el formulario. **No** necesita proporcionar los últimos cuatro dígitos de su Número de Seguridad Social.

Sección 6: Esta pregunta es opcional. Usted puede elegir si desea o no brindar información étnica o de raza.

*Si presenta la solicitud **solamente** por uno o varios **niño(s) de crianza temporal**, siga las siguientes instrucciones. **No** necesita completar una solicitud separada para cada niño de crianza temporal en su familia. (Si hay niños de crianza temporal y niños que no son de crianza temporal en su familia, siga las instrucciones de abajo para Todas las otras Familias).*

Si todos los niños en la familia son marcados como niños de crianza temporal en la Sección 1:

Sección 2: Omite esta parte.

Sección 3: Omite esta parte.

Sección 4: Omite esta parte.

Sección 5: Firme el formulario. **No** necesita proporcionar los últimos cuatro dígitos de su Número de Seguridad Social.

Sección 6: Esta pregunta es opcional. Puede elegir si desea o no brindar información étnica o de raza.

TODAS LAS OTRAS FAMILIAS, incluyendo familias de WIC y familias con niños tanto de crianza temporal como no de crianza temporal, siga las siguientes instrucciones:

Sección 2: Omite esta parte.

Sección 3: Si completa la solicitud para algún niño sin hogar, migrante o que se escapó del hogar marque la casilla apropiada y llame a **Jeff Rykal, 715-366-2941 ext. 416** De no ser así, omite esta parte.

Sección 4: Siga las siguientes instrucciones para informar el ingreso total de la familia en **este mes o el anterior**.

Sección 1–Nombre: Detalle a todos los miembros de la familia que reciben un ingreso.

Sección 2 –Ingreso Bruto y Con qué Frecuencia se Recibió: Detalle el ingreso de cada miembro de la familia. Marque la casilla para decirnos la frecuencia con la cual la persona recibe el ingreso—semanal, semana de por medio, dos veces al mes o mensual.

Ingresos por Trabajo: Detalle el **ingreso bruto**, no el pago neto. El ingreso bruto es el monto ganado *antes* de impuestos y otras deducciones. Debería poder encontrarlo en su talón de pago o su jefe puede decírselo. El ingreso neto *solo* debe ser informado si tiene su propio negocio, granja o ingreso por alquileres.

Bienestar Social, Manutención Infantil, Pensión Alimenticia: Detalle el monto que cada persona recibe y marque la casilla para informarnos la frecuencia.

Pensiones, Retiro, Seguridad Social, Ingreso Suplementario de Seguridad (SSI), beneficios de Veteranos y beneficios por discapacidad. Detalle el monto que recibe cada persona, y marque la casilla para informarnos la frecuencia con la cual lo reciben.

Otros Ingresos: Detalle la Compensación Laboral, beneficios por desempleo o huelga, contribuciones regulares de personas que no viven en su hogar y cualquier otro ingreso que reciba semanalmente, cada semana de por medio, dos veces al mes, mensual, trimestralmente o de forma anual. No incluya el ingreso de FoodShare, FDPIR, WIC, beneficios Federales de educación y pagos de crianza temporal recibidos por su familia de parte de la agencia de colocación.

Si está en la Iniciativa de Vivienda Privatizada para Militares o recibe un pago por combate, no incluya estos subsidios como ingreso.

Sección 5: Un miembro adulto de la familia debe firmar el formulario y detallar los últimos cuatro dígitos de su Número de Seguridad Social (o escribir "ninguno" si no lo tiene). Escribir "ninguno" **no** impide que su(s) hijo(s) califiquen para recibir comidas gratuitas o a precio reducido.

Sección 6: Esta pregunta es opcional. Puede elegir si desea o no brindar información étnica o de raza.

SOLICITUD FAMILIAR PARA COMIDAS ESCOLARES GRATUITAS Y A PRECIO REDUCIDO

SECCIÓN 1. TODOS LOS MIEMBROS DEL HOGAR				
Nombres de <u>todas</u> las personas que viven en su hogar (Nombre, Inicial del Segundo Nombre, Apellido)	Escuela a la que asiste el niño, o indique "NA" si el miembro de la familia no está en la escuela	Grado	Marque si es un niño de crianza temporal (responsabilidad legal de la agencia de bienestar o corte.) Si todos los niños listados abajo son niños de crianza temporal, pase a la Sección 5 para firmar este formulario.	Marque si NO tiene ingreso

SECCIÓN 2. BENEFICIOS

Si **algún** miembro de su hogar recibe FoodShare, FDPIR o Beneficios W-2 en Efectivo, proporcione el nombre y número de caso de la persona que recibe beneficios y **pase a la Sección 5**. Si nadie recibe estos beneficios, avance a la Sección 3.

nOmBRe: _____

NÚMERO DE CasO: _____

Sección 3. SIN HOGAR, MigrantE, ESCAPADO

Si presenta la solicitud para un niño sin hogar, migrante o que se escapó del hogar, marque la casilla correspondiente y llame a Patricia Leary, 715-366-2941 ext. 421

SIN HOGAR MigrantE ESCAPADO

Parte 4. INGRESO BRUTO TOTAL DEL HOGAR (antes de deducciones). Detalle todos los ingresos en la misma línea para la persona que los recibe. Marque la casilla para la frecuencia con la cual los recibe. Registre cada ingreso sólo una vez. Si proporcionó un número de caso en la Sección 2, **no** necesita brindar información de ingreso.

1. NOMBR e (Liste solo los miembros del hogar con ingresos)	2. ingreso bruto y frecuencia con la cual se recibe															
	Ingreso por trabajo antes de deducciones.	Semanal	Cada 2 semanas	Dos veces al mes	Mensual	Bienestar, Manutención Infantil, Pensión alimenticia	Semanal	Cada 2 semanas	Dos veces al mes	Mensual	Pensiones, retiro, Seguridad Social SSI beneficios a VA	Semanal	Cada 2 semanas	Dos veces al mes	Mensual	Todo Otro Ingreso (indique frecuencia, como "semanal" "mensual" "trimestral" "anual")
(Ejemplo) Jane Smith	\$200					\$150					\$0					\$50 / trimestral
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /

SECCIÓN 5. firma y últimos cuatro dígitos del número de seguridad social (DEBE FIRMAR UN ADULTO)

Un miembro adulto del hogar debe firmar la solicitud. **Si se completa la Sección 4, el adulto que firma el formulario además debe detallar los últimos cuatro dígitos de su número de Seguridad Social o escribir "ninguno" si no tiene un Número de Seguridad Social.** (Ver la Declaración de Privacidad en el reverso de esta hoja.)

Yo certifico (prometo) que toda la información en esta solicitud es verdadera y que se informan todos los ingresos. Entiendo que la escuela recibirá fondos Federales basándose en la información que brindo. Comprendo que los funcionarios de la escuela pueden verificar (revisar) la información. Entiendo que si brindo información falsa de forma intencional, mis hijos pueden perder los beneficios de comida y yo puedo ser procesado.

Firme aquí: _____ Escriba el nombre: _____ Fecha: _____

Dirección: _____ Ciudad: _____ Estado: _____ Código Postal: _____

Número de Teléfono: _____ Número de Celular: _____

Últimos cuatro dígitos del Número de Seguridad Social (Escriba "Ninguno" si no tiene un Número de Seguridad Social): * * * - * * - _____

SECCIÓN 6. identidad étnica y racial de los niños (opcional)

Elija una etnia: _____ Elija una o más (sin importar la etnia): _____

<input type="checkbox"/> Hispano/Latino	<input type="checkbox"/> Asiático	<input type="checkbox"/> Indio Americano o Nativo de Alaska	<input type="checkbox"/> Negro o Afro Americano
<input type="checkbox"/> No Hispano/Latino	<input type="checkbox"/> Blanco	<input type="checkbox"/> Nativo de Hawai u otra Isla del Pacífico	



From the desk of Pat Leary

Dear Parent (s),

Do you believe it, summer is coming to a close and soon the 2011-12 school year will be in session! Our Summer School program went great. If your child participated in Summer School and they liked some of the new recipes, please tell them to let us know! Now we have to think about this fall. For us it will be exciting to see how some of the students have grown.

The Federal government has set new guidelines on the price of our lunches. To meet those new guidelines we are **REQUIRED to raise the price of our lunch by \$0.05**. PreK-5th is raised to \$1.65, 6th-12th is raised to \$1.85, and adult meals are raised to \$2.80.

We are greatly looking forward to seeing each and everyone of the students in the fall!

Sincerely Yours,

Pat Leary, Food Service Director
Connie Kaehn, Head Cook
Teresa Gutke, Assistant Cook
"This institution is an equal opportunity provider"

NO COMPLETAR. SOLO PARA USO DE LA ESCUELA

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12

Total Income: _____ Per: Week, Every 2 Weeks, Twice A Month, Month, Year Household size: _____

Categorical Eligibility: ___ Date Withdrawn: _____ Eligibility: Free___ Reduced___ Denied___

Reason: _____

Temporary: Free___ Reduced___ Time Period: _____ (expires after ___ days)

Determining Official's Signature: _____ Date: _____

Confirming Official's Signature: _____ Date: _____

Sus hijos pueden calificar para recibir comidas gratuitas o a precio reducido si el ingreso de su hogar cae dentro o por debajo del límite en este cuadro.

Declaración de Privacidad: Explica cómo usaremos la información que nos brinda.

La ley Nacional de Almuerzo Escolar Richard B. Russell exige la información en esta solicitud. No tiene que brindar la información, pero si no lo hace, no podemos autorizar a sus hijos para que reciban comidas gratuitas o a precio reducido. Debe incluir los últimos cuatro dígitos del número de seguridad social del miembro adulto del hogar quien firma la solicitud. No se exigen los últimos cuatro dígitos del número de seguridad social cuando solicita en nombre de un niño de crianza temporal o da un número de caso de FoodShare, Beneficios en Efectivo W-2 o Programa de Distribución de Alimento en Reservas Indígenas (FDPIR) u otro identificador FDPIR para su hijo o cuando indica que el adulto miembro del hogar que firma la solicitud no tiene número de seguridad social. Utilizaremos su información para determinar si su hijo es elegible para recibir comidas gratuitas o a precio reducido, y para la administración y aplicación de los programas de almuerzo y desayuno. PODEMOS compartir su información de elegibilidad con programas de educación, salud y nutrición para ayudarlos a evaluar, financiar o determinar beneficios para sus programas, con auditores para revisiones de programa y con funcionarios de aplicación de la ley para ayudarles a investigar violaciones a las reglas del programa

CUADRO DE INGRESO DE ELEGIBILIDAD FEDERAL para el Año Escolar 2011-2012

Tamaño de la Familia	Anualmente	Mensualmente	Semanalmente
1	\$20,147	\$1,679	\$388
2	\$27,214	\$2,268	\$524
3	\$34,281	\$2,857	\$660
4	\$41,348	\$3,446	\$796
5	\$48,415	\$4,035	\$932
6	\$55,482	\$4,624	\$1,067
7	\$62,549	\$5,213	\$1,203
8	\$69,616	\$5,802	\$1,339
Cada persona adicional:	\$7,067	\$589	\$136

Due To Federal Guidelines, Almond-Bancroft Schools Lunch Prices Have Increased To:

PreK-5th - \$1.65

6th-12th - \$1.85

Adult - \$2.80

Breakfast, Reduced Lunch, and Morning Milk prices will not be increased.



**MARK YOUR CALENDARS!
ALMOND-BANCROFT SCHOOLS OPEN HOUSE**



At the Almond School

AUGUST 30, 2011

4:00 pm - 7:30 pm

**COME MEET THE TEACHERS
GET YOUR CHILD(REN) SCHEDULES
BRING IN SCHOOL SUPPLIES
TRY LOCKER COMBINATIONS
SEE WHAT THE YEAR HAS TO OFFER.....**

COOK-OUT FOOD FOR SALE IN THE ALMOND CAFETERIA

Partners In Education will again be sponsoring a picnic style menu during Open House.

P.I.E. will be grilling hamburgers, brats, hotdogs, and corn on the cob.

Along with baked potatoes and other goodies to make a complete meal.

All proceeds will go to help sponsor a school wide cultural event or a specific educational goal for individual class(es) that might need additional funds.

Please plan on stopping by and checking us out!

BRING THE WHOLE FAMILY!

PIE "Reading is a Gift" Book Fair

Tuesday, August 30th from 4:00 - 7:30 pm

The "Reading Is A Gift" book fair is an important fundraising event which provides a percentage of all sales towards FREE books to Almond-Bancroft schools. Hundreds of quality, first-run Usborne books are featured in order to promote reading to the children.

If students and parents want to preview books available for purchase at the book fair on August 30th, they can go to www.ubah.com/B3036 to view a page or two of the books they may be interested in or to view the books that may be available for purchase at the book fair.

PIE encourages all parents and family members to visit the book display during Open House. Reading is a gift and there is no better fundraiser than the gift of reading to our children.

Usborne Books specialize in educational, fun books for children and feature lavish illustrations and unsurpassed quality ... they even carry a guarantee!



Almond-Bancroft School
1336 Elm St
Almond, WI 54909

Non-Profit Org.
US Postage Paid
Almond, WI 54909
Permit #1
"PRSRD." "ECRWSS"

BOXHOLDER